PROJECT TITLE: Fostering integration through alternative approaches to second language education

FIELD OF RESEARCH CODE: 2099

PROJECT SYNOPSIS:

This project aims to foster the integration of humanitarian entrants to WA with culturally and linguistically diverse (CALD) backgrounds through advancing their English language education. The project focuses on understanding the needs and backgrounds of these migrants and empowering them to make a personal investment in their English learning processes. First, qualitative research methodologies such as open ethnographic observations and interviews will be conducted in order to investigate these migrants’ needs and experiences. Second, a series of English workshops will be followed at Curtin with non-traditional language instruction approaches focused on developing the migrants' pragmatic and interactive competence in English. Outcomes will include a policy recommendation and practical guidelines, which will provide systematic and practical resources to inform educators, instructors and policy-makers on fostering the integration of migrants to Australia through English language education.
FEASIBILITY AND RESOURCING – DESCRIPTION OF THE SUPPORT THIS PROJECT WILL RECEIVE:

The project is fully funded by the Department of Home Affairs, Australian Government.

THE SIGNIFICANCE OF THE PROJECT/ PROGRAM FOR THE ENROLLING SCHOOL OR INSTITUTION:

This project aims to foster the integration of humanitarian entrants to WA with culturally and linguistically diverse (CALD) backgrounds through advancing their English language education. The project focuses on understanding the needs and backgrounds of these migrants and empowering them to make a personal investment in their English learning processes.

Students must express interest in this scholarship opportunity by emailing the Project Lead listed below. Please provide a copy of your current curriculum vitae and detail your suitability to be involved in this strategic project.

PROJECT LEAD CONTACT:

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